

CREATE A PROFILE – PREPARE TO CLAIM CREDIT

All attendees will need to create a profile at <https://cpd.education.bcm.edu/> to track attendance, complete evaluation, and claim CME credit. Click the links below for step-by-step instructions on setting up your profile:

Visitor Profile: <https://bcm.box.com/s/ybxmpofu2b5dzbdaf8hg5du88ifggqz>

Baylor College of Medicine ECA Profile: <https://bcm.box.com/s/9hi2dpaokunvqnwqmgzggd2toja4dcsu>

NEEDS STATEMENT

There is a critical need for healthcare providers to strengthen quality improvement efforts and prioritize patient safety in response to the persistent public health and ethical challenges posed by medical errors. To advance high-value care that enhances both patient and provider experiences, clinicians and healthcare leaders require opportunities to learn innovative strategies, examine real-world improvement initiatives, and collaborate across systems. The Baylor College of Medicine 12th Annual Quality Improvement and Patient Safety Conference addresses this need by convening experts, sharing evidence-based practices, and equipping attendees with the knowledge and tools necessary to drive measurable improvements in patient outcomes and deliver high-value care.

TARGET AUDIENCE

This activity is designed for Faculty, health professionals, trainees and students.

EDUCATIONAL OBJECTIVES

At the conclusion of this activity, the participants should be able to:

- Describe key components of high-value care.
- Recognize methods to engage patients as active partners in their healthcare.
- Identify system-level interventions that enhance healthcare quality and value.

EDUCATIONAL METHODS

Lecture ▪ Question and Answer ▪ Poster Session

EVALUATION

Evaluation by questionnaire will address program content, presentation, and possible bias.

ACCREDITATION/CREDIT DESIGNATION

Physician

Baylor College of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

Baylor College of Medicine designates this live activity for a maximum of 3.00 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nursing

Texas Children's Hospital is accredited with distinction as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. This NCPD activity awards up to 3.00 contact hours.

American Board of Anesthesiology (ABA) MOC Part II Credit

This activity offers up to 3.00 CME credits, of which 2.00 credits contribute the patient safety CME component of the American Board of Anesthesiology's redesigned Maintenance of Certification in Anesthesiology[™] (MOCA[®]) program, known as MOCA 2.0[®]. Please consult the ABA website, www.theABA.org, for a list of all MOCA 2.0 requirements.

American Board of Internal Medicine (ABIM) MOC Part II Credit

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 3.00 MOC points and patient safety MOC credit in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

American Board of Otolaryngology – Head and Neck Surgery (ABOHNS) MOC Part II Credit

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn their required annual part II self-assessment credit in the American Board of Otolaryngology – Head and Neck Surgery’s Continuing Certification program (formerly known as MOC). It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of recognizing participation.

American Board of Pathology (ABPath) MOC Part II Credit

This activity has been registered to offer credit in the American Board of Pathology’s (ABPath) Maintenance of Certification Self-Assessment Module (SAM) credit. Participants may earn up to 3.00 MOC points. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABPath MOC credit.

American Board of Pediatrics (ABP) MOC Part II Credit

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to 3.00 MOC points in the American Board of Pediatrics’ (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider’s responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

American Board of Surgery (ABS) MOC Part II Credit

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn credit toward the CME and Self-Assessment requirements of the American Board of Surgery’s Continuous Certification program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABS credit.

OBTAINING CREDIT

Two (2) business days after the course, an email will follow from the Baylor College of Medicine, Division of Continuing Professional Development with instructions for completing the evaluation and obtaining your CME Certificate, CE Certificate, or Certificate of Attendance.

Maintenance of Certification Part II Credit

In order to receive MOC credit for this activity, the participant must fulfill the following requirements.

1. Complete the electronic pre-test prior to participation in the conference. This was issued prior to the course by the DCPD via email.
2. Sign in each day of attendance
3. Complete the 4-question electronic post-test. You must achieve a passing score of 75% or higher on the post-test. A link to the post-test will be emailed to you within two (2) business days following the conclusion of the conference.

Your MOC credit along with identifying information (First Name, Last Name, Email, DOB, and ABIM Learner ID Number) will be reported to the specialty board within 8 weeks of the activity. Only passing scores will be submitted to the specialty board. Your MOC credit equates to the number of CME credits claimed for the activity and pending completion of the pre-test and a passing score on the post-test.

Contact Information

Baylor College of Medicine	Email: cpd@bcm.edu
Division of Continuing Professional Development	Phone: 713.798.8237
One Baylor Plaza, MS: BCM 155	Fax: 713.798.7955
Houston, TX 77030-3411	

Visit our website at <https://clinicianresources.bcm.edu/> for information about additional CME activities.

DRUG/DEVICE STATUS DISCLOSURE

Some drugs/devices identified during this activity may have United States Food and Drug Administration (FDA) clearance for specific purposes only or for use in restricted research settings. The FDA has stated that it is the responsibility of the individual physician to determine the FDA status of each drug or device that he/she wishes to use in clinical practice and to use the products in compliance with applicable law.

Baylor College of Medicine requires that all faculty/presenters disclose an unlabeled use or investigational use of pharmaceutical and medical device products, and provide adequate scientific and clinical justification for such use. Physicians are urged to fully review all the available data on products or procedures before using them to treat patients.

DISCLOSURE OF FINANCIAL RELATIONSHIPS WITH COMMERCIAL INTERESTS

12th Annual Quality Improvement and Patient Safety Conference
 May 14, 2026

DISCLOSURE POLICY

Baylor College of Medicine (BCM) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education (CME) for physicians. BCM is committed to sponsoring CME activities that are scientifically based, accurate, current, and objectively presented.

In accordance with the ACCME Standards for Commercial Support, BCM has implemented a mechanism requiring everyone in a position to control the content of an educational activity (i.e., directors, planning committee members, faculty) to disclose any relevant financial relationships with commercial interests (drug/device companies) and manage/resolve any conflicts of interest prior to the activity. Individuals must disclose to participants the existence or non-existence of financial relationships at the time of the activity or within 24 months prior.

In addition, BCM has requested activity faculty/presenters to disclose to participants any unlabeled use or investigational use of pharmaceutical/device products; to use scientific or generic names (not trade names) in referring to products; and, if necessary to use a trade name, to use the names of similar products or those within a class. Faculty/presenters have also been requested to adhere to the ACCME's validation of clinical content statements.

BCM does not view the existence of financial relationships with commercial interests as implying bias or decreasing the value of a presentation. It is up to participants to determine whether the relationships influence the activity faculty with regard to exposition or conclusions. If at any time during this activity you feel that there has been commercial/promotional bias, notify the Activity Director or Activity Coordinator. Please answer the questions about balance and objectivity in the activity evaluation candidly.

All of the relevant financial relationships listed for these individuals have been mitigated.

DISCLOSURES

FACULTY	PLANNING COMMITTEE	PRESENTER/FACULTY	DISCLOSURE
Nicholas Balbin, B.S. Medical Student Year 2		•	Nothing to disclose
Jana Broussard, M.S.N.-Ed., R.N., C.P.N. Nursing Specialist Texas Children's Hospital	•		Nothing to disclose
Fumiko Chino, M.D, FASCO Associate Professor of Radiation Oncology MD Anderson Cancer Center		•	<u>Advisory Committee</u> : The American Journal of Managed Care
Francis Dalimbang, D.N.P., R.N., CMSRN-BC, CNML, CPHQ Nurse Manager Baylor St. Luke's Medical Center		•	Nothing to disclose
Michael Fordis, M.D. Senior Associate Dean of Continuing Professional Development	•		Nothing to disclose
Kyler Godwin, Ph.D., M.P.H. Associate Dean of Quality Improvement and Implementation	•		Nothing to disclose
Vidya Menon, M.D. Fellow Physician PGY6		•	Nothing to disclose
Robert Milman, M.D. Clinical Associate Professor Texas A&M Naresh K. Vashisht College of Medicine		•	Nothing to disclose
Daniel Murphy, M.D., M.B.A. Associate Professor of Medicine Chief Quality Officer	•		Nothing to disclose
Audrey Nguyen, B.S. Medical Student Year 2	•	•	Nothing to disclose
McKenna Powers-Garcia, M.P.A.S., P.A.-C. Physician Assistant in Orthopedic Surgery Texas Children's Hospital		•	Nothing to disclose

12th Annual Quality Improvement and Patient Safety Conference
May 14, 2026

Lauren Robinson, B.S. Medical Student Year 2		•	Nothing to disclose
Brad Roche, M.D. Assistant Professor of General Internal Medicine		•	Nothing to disclose
Megan Schmalz, M.D. Fellow Physician PGY6		•	Nothing to disclose
Nina Shetty, B.S. Medical Student Year 2	•	•	Nothing to disclose
Ashley Vaughn, R.N., B.S.N., C.C.M. Quality Nurse of General Internal Medicine		•	Nothing to disclose

**All faculty are from Baylor College of Medicine unless stated otherwise*

DISCLAIMER

This activity is designed for healthcare professionals for educational purposes. Information and opinions offered by the faculty/presenters represent their own viewpoints. Conclusions drawn by the participants should be derived from careful consideration of all available scientific information.

While Baylor College of Medicine makes every effort to have accurate information presented, no warranty, expressed or implied, is offered. The participant should use his/her clinical judgment, knowledge, experience, and diagnostic decision-making before applying any information, whether provided here or by others, for any professional use.

Faculty/presenters have submitted materials for this syllabus for printing in advance so that you may have an outline or summary of the main points of their presentation. Often this differs from the final version of their slides as faculty/presenters make revisions up until the day of the meeting.

Additionally, some images (cartoons, drawings and some photographs) shown on the screen may not be present in your educational materials because of publishers' requirements for reprinting of copyrighted images.

NOTICES

Faculty, topics, program schedule, and credit are subject to change.

Audio or videotaping is prohibited without written permission from the Activity Directors and the Division of Continuing Professional Development, Baylor College of Medicine, Houston, Texas.

Collaborators

Baylor College of Medicine, Division of Continuing Professional Development, gratefully acknowledges the following companies for supporting this activity.

**Institute for Continuing Professional Development in
Quality Improvement and Patient Safety (I-QIPS)**