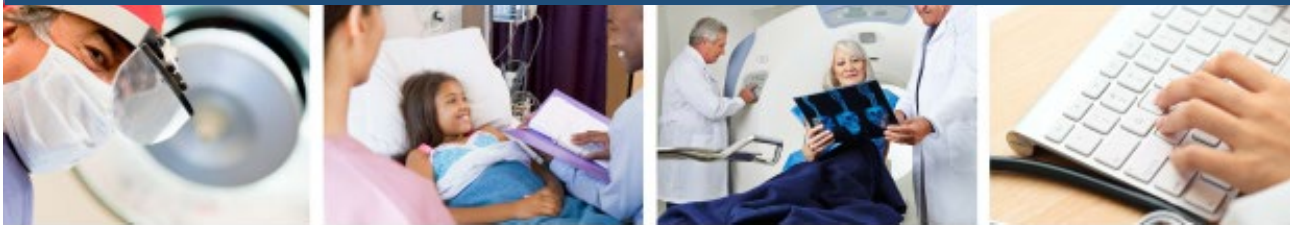**Baylor College of Medicine**

8th Annual Quality Improvement and Patient Safety Conference

Thursday, April 28, 2022

Virtual Conference

Jointly provided by

NEEDS STATEMENT

Quality improvement and patient safety span all areas of medicine and healthcare. This is a public health and ethical issue given that medical errors can result in unnecessary deaths, injuries, and expenses. As medical knowledge and technology continue to advance at a rapid pace, it is important that all healthcare providers continue to improve their quality of care and maintain patient safety at the forefront of their practice. As a leader in quality and safety, Baylor College of Medicine is uniquely positioned to begin the regional dialogue regarding quality improvement and patient safety strategies for all learners. This year's conference seeks to educate learners on emerging trends in quality and safety through new strategies, priorities, and direction.

TARGET AUDIENCE

This activity is for faculty, health professionals, trainees, and students.

EDUCATIONAL OBJECTIVES

At the conclusion of this activity, the participant should be able to:

- Identify emerging trends and priorities for healthcare quality and patient safety in academic medicine
- Develop strategies for integration of healthcare quality and patient safety competencies in work and study
  Recognize the value of training and education in healthcare quality and patient safety for providers in terms of impacts on health outcomes

EDUCATIONAL METHODS

Lecture ▪ Question and Answer Session ▪ Small Group Breakout Sessions ▪ Poster Session

EVALUATION

Evaluation by questionnaire will address program content, presentation, and possible bias.

ACCREDITATION

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education (ACCME) through the joint providership of Baylor College of Medicine and the Institute for Healthcare Improvement (IHI). Baylor College of Medicine is accredited by the ACCME to provide continuing medical education for physicians.

Physician

AMA PRA Category 1 Credit™
Baylor College of Medicine designates this live activity for a maximum of 1.50 AMA PRA Category 1 Credits™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

MOC Credit

American Board of Anesthesiology (ABA)
This activity offers up to 1.50 CME credits, of which 1.50 credits contribute the patient safety CME component of the American Board of Anesthesiology's redesigned Maintenance of Certification in Anesthesiology™ (MOCA®) program, known as MOCA 2.0®. Please consult the ABA website, www.theABA.org, for a list of all MOCA 2.0 requirements.

American Board of Internal Medicine (ABIM)
Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn up to 1.50 MOC points and patient safety MOC credit in the American Board of Internal Medicine's (ABIM) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABIM MOC credit.

American Board of Ophthalmology (ABO)
Successful completion of this CME activity, which includes participation in the evaluation component, earns credit toward the Lifelong Learning and Self-Assessment for the American Board of Ophthalmology's Continuing Certification program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting credit.

American Board of Otolaryngology – Head and Neck Surgery (ABOHNS)

Successful completion of this CME activity, which includes participation in the evaluation component, enables the participant to earn their required annual part II self-assessment credit in the American Board of Otolaryngology – Head and Neck Surgery's Continuing Certification program (formerly known as MOC). It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of recognizing participation.

American Board of Pathology (ABPath)

This activity has been registered to offer credit in the American Board of Pathology's (ABPath) Maintenance of Certification Self-Assessment Module (SAM) credit. Participants may earn up to 2.50 MOC points. It is the CME activity provider's responsibility to submit participant completion information to ACCME for the purpose of granting ABPath MOC credit.

American Board of Pediatrics (ABP)

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn up to 1.50 MOC points in the American Board of Pediatrics' (ABP) Maintenance of Certification (MOC) program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABP MOC credit.

American Board of Surgery (ABS)

Successful completion of this CME activity, which includes participation in the evaluation component, enables the learner to earn credit toward the CME and Self-Assessment requirements of the American Board of Surgery's Continuous Certification program. It is the CME activity provider's responsibility to submit learner completion information to ACCME for the purpose of granting ABS credit.

Nursing

Texas Children's Hospital is accredited with distinction as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. This NCPD activity awards up to 1.5 contact hour.

CLAIMING CREDIT

Physician CME Credit, Nursing CE, and Other Healthcare Professional Attendance

Two (2) business days after the course, an email will follow from the Baylor College of Medicine, Division of Continuing Professional Development with instructions for completing the evaluation and obtaining your CME Certificate, Nursing Certificate, or Certificate of Attendance.

Physician MOC Credit

In order to receive MOC credit for this activity, the participant must fulfil the following requirements.

1. Complete the electronic pre-test prior to participation in the conference. This was issued prior to the course by the CPD via email.
2. Complete the 5-question electronic post-test. You must achieve a passing score of 70% or higher on the post-test. A link to the post-test will be emailed to you at the conclusion of the conference. *The link will expire May 13, 2022.*

Post-test Date	Passing Score
Friday, April 29, 2022	4 out of 5 correct

Your MOC credit along with identifying information (First Name, Last Name, Email, DOB, and Specialty Board Learner ID Number) will be reported to your specialty board within 8 weeks of the activity. Only passing scores will be submitted to the specialty board. Your MOC credit equates to the number of CME credits claimed for the activity and pending completion of the pre-test and a passing score on the post-test. Eight (8) weeks after the activity, your MOC credits will be reflected on your Baylor CME transcript which can be obtained by going to https://cpd.education.bcm.edu/

Contact Information	
Baylor College of Medicine	Email: cpd@bcm.edu
Division of Continuing Professional Development	Phone: 713.798.8237
One Baylor Plaza, MS: BCM 155	Fax: 713.798.7955
Houston, TX 77030-3411	
Visit our website at https://cpd.education.bcm.edu/ for information about additional CME activities.	

DRUG/DEVICE STATUS DISCLOSURE

Some drugs/devices identified during this activity may have United States Food and Drug Administration (FDA) clearance for specific purposes only or for use in restricted research settings. The FDA has stated that it is the responsibility of the individual physician to determine the FDA status of each drug or device that he/she wishes to use in clinical practice and to use the products in compliance with applicable law.

Baylor College of Medicine requires that all faculty/presenters disclose an unlabeled use or investigational use of pharmaceutical and medical device products, and provide adequate scientific and clinical justification for such use. Physicians are urged to fully review all the available data on products or procedures before using them to treat patients.

DISCLOSURE OF FINANCIAL RELATIONSHIPS WITH COMMERCIAL INTERESTS

DISCLOSURE POLICY

Baylor College of Medicine (BCM) is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education (CME) for physicians. BCM is committed to sponsoring CME activities that are scientifically based, accurate, current, and objectively presented.

In accordance with the ACCME Standards for Commercial Support, BCM has implemented a mechanism requiring everyone in a position to control the content of an educational activity (i.e., directors, planning committee members, faculty) to disclose any relevant financial relationships with commercial interests (drug/device companies) and manage/resolve any conflicts of interest prior to the activity. Individuals must disclose to participants the existence or non-existence of financial relationships at the time of the activity or within 24 months prior.

In addition, BCM has requested activity faculty/presenters to disclose to participants any unlabeled use or investigational use of pharmaceutical/device products; to use scientific or generic names (not trade names) in referring to products; and, if necessary to use a trade name, to use the names of similar products or those within a class. Faculty/presenters have also been requested to adhere to the ACCME's validation of clinical content statements.

BCM does not view the existence of financial relationships with commercial interests as implying bias or decreasing the value of a presentation. It is up to participants to determine whether the relationships influence the activity faculty with regard to exposition or conclusions. If at any time during this activity you feel that there has been commercial/promotional bias, notify the Activity Director or Activity Coordinator. Please answer the questions about balance and objectivity in the activity evaluation candidly.

All of the relevant financial relationships listed for these individuals have been mitigated.

DISCLOSURES

Name	Role(s)			Relationship(s)
	Planning Member	Faculty/ Presenter	Abstract Judges	
Neeraj Agrawal, M.D. Assistant Professor Baylor College of Medicine			●	Nothing to disclose
Sara Andrabi, M.D. Assistant Professor Baylor College of Medicine			●	Nothing to disclose
Nana Coleman, M.D. – *Activity Director* Assistant Professor Baylor College of Medicine	●			Nothing to disclose
Nicholas Ettinger, M.D., Ph.D. Assistant Professor Baylor College of Medicine			●	Nothing to disclose
Caraciolo Fernandes, M.D. Professor Baylor College of Medicine			●	Nothing to disclose
Megan Fischer, M.B.A. Division Vice President of Quality CHI St. Luke's Health		●		Nothing to disclose
Adam Floyd, B.S. Medical Student Year 4 Baylor College of Medicine	●			Nothing to disclose
Amanda Garey, M.S.N. Accredited Provider Program Director Texas Children's Hospital	●			Nothing to disclose
Kyler Godwin, Ph.D. Assistant Professor Baylor College of Medicine			●	Nothing to disclose
Molly Horstman, M.D. Assistant Professor Baylor College of Medicine			●	Research Support: VA Quality Enhancement Research Initiative VA Health Services Research and Development National Institute on Aging Consultant: Baylor Scott and White Health
Taylor Howard, M.D. Assistant Professor Baylor College of Medicine		●		Nothing to disclose
Nadia Ismail, M.D. Associate Professor Baylor College of Medicine			●	Nothing to disclose
Raymond Kitziger, B.A. Medical Student Year 1 Baylor College of Medicine	●			Nothing to disclose
Christie Lincoln, M.D. Associate Professor Baylor College of Medicine			●	Nothing to disclose
Lauren Lobaugh, M.D. Assistant Professor Baylor College of Medicine			●	Nothing to disclose
Daniel Murphy, M.D., M.B.A. Associate Professor Baylor College of Medicine			●	Nothing to disclose
Mayar Al Mohajer, M.D., M.B.A. Associate Professor, Baylor College of Medicine			●	Nothing to disclose

Name	Role(s)			Relationship(s)
	Planning Member	Faculty/ Presenter	Abstract Judges	
Elizabeth Moran, M.D. Pediatric Emergency Medicine Fellow Baylor College of Medicine		●		Nothing to disclose
Daniel Murphy, M.D., M.B.A. Associate Professor Baylor College of Medicine			●	Nothing to disclose
Hannah Oden-Brunson Medical Student Baylor College of Medicine	●			Nothing to disclose
David Rubio, M.D. Assistant Professor M.D. Anderson Cancer Center			●	Nothing to disclose
Arindam Sarkar, M.D. Assistant Professor Baylor College of Medicine			●	Nothing to disclose
Diana Stewart, M.D. Assistant Professor Baylor College of Medicine			●	Nothing to disclose
George Taffet, M.D. Professor Baylor College of Medicine			●	Nothing to disclose
Tamara Ortiz-Perez, M.D. Associate Professor Baylor College of Medicine			●	Honorarium Recipient: MENA Hereditary Cancer Conference, 16th Middle East Best of San Antonio Breast Cancer Symposium (MESABCS)
Jenny Ren, B.S. Medical Student Baylor College of Medicine		●		Nothing to disclose
Ashley Roark, M.D. Assistant Professor Baylor College of Medicine			●	Nothing to disclose
David Rubio, M.D. Assistant Professor MD Anderson Cancer Center			●	Nothing to disclose
Rohit Shenoi, M.D. Professor Baylor College of Medicine		●		Nothing to disclose
Joyee Vachani, M.D. Associate Professor Baylor College of Medicine			●	Nothing to disclose
Anita Vyas, Ed.D. Senior Instructional Designer Baylor College of Medicine	●			Nothing to disclose

DISCLAIMER

This activity is designed for healthcare professionals for educational purposes. Information and opinions offered by the faculty/presenters represent their own viewpoints. Conclusions drawn by the participants should be derived from careful consideration of all available scientific information.

While Baylor College of Medicine makes every effort to have accurate information presented, no warranty, expressed or implied, is offered. The participant should use his/her clinical judgment, knowledge, experience, and diagnostic decision-making before applying any information, whether provided here or by others, for any professional use.

Faculty/presenters have submitted materials for this syllabus for printing in advance so that you may have an outline or summary of the main points of their presentation. Often this differs from the final version of their slides as faculty/ presenters make revisions up until the day of the meeting.

Additionally, some images (cartoons, drawings and some photographs) shown on the screen may not be present in your educational materials because of publishers' requirements for reprinting of copyrighted images.

NOTICES

Faculty, topics, program schedule, and credit are subject to change.

Audio or videotaping is prohibited without written permission from the Activity Directors and the Division of Continuing Professional Development, Baylor College of Medicine, Houston, Texas.